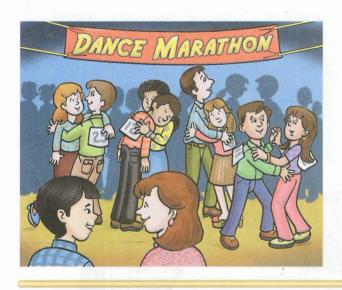
## They've Been Dancing for Ten Hours



I've (I have) We've (We have) (You have) You've been working. (They have) They've (He has) He's (She has) She's (It has) lt's

- A. How long have your friends been dancing?
- B. They've been dancing for ten hours.



1. wait for the bus since 8 o'clock



2. study for five hours



3. work here for thirty-five years



4. argue since we got here



5. go out for three months



6. leak since last week



7. live in Florida since they retired



8. snore all night



9.

## What Have They Been Doing?

(I have) I've
(We have) We've
(You have) You've
(They have) They've
(He has) He's
(She has) She's
(It has) It's

(I have) I've
(We have) We've
(You have) You've
(They have) They've
(He has) He's
(She has) She's
(It has) It's



- A. Cynthia looks tired. What has she been doing?
- B. She's been taking orders.
- A. How many orders has she taken?
- B. She's taken more than one hundred.
- A. Wow! That's a lot of orders!
- B. That's right. She's never taken that many orders before.



1. give tennis lessons more than 20



2. write memos more than 25



**3.** assemble cell phones at least 75



4. draw portraits around 30



7. sing songs at least 40



10. see patients around 45



5. read resumes more than 200



8. sell tee shirts well over 300



11. build sandcastles 10 or 11



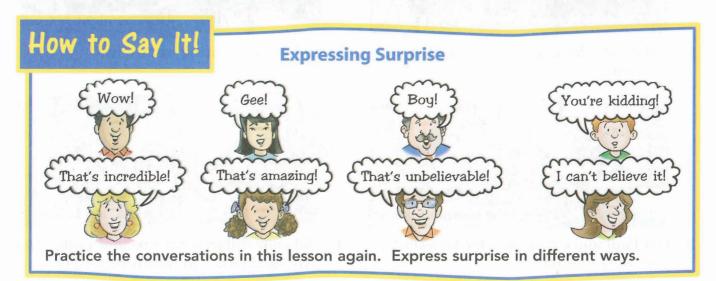
6. deliver packages over 50



9. do sit-ups at least 90



12. make smoothies more than 150



## **INTERVIEW** How Long Have You ...?/How Long Did You ...?

Interview another student. Then tell the class about the student you interviewed.

Where do you live now? How long have you lived there? Where did you live before? How long did you live there?

Where do you (work/go to school) now? How long have you (worked/gone to school) there? Where did you (work/go to school) before? How long did you (work/go to school) there?